

Course Syllabus - AP Government

Mr. Jones - jonesmi@chinookschools.org Prep: 5th Period 12:26-1:19

Welcome to AP Government. This class is going to be focused on looking through social, economic, political lens of American Government. We will look at the history of government and the evolving process in which it is shaping. This class is going to be a faster paced class one that is comparable to that of a collegiate course, it is by design. The goal of this class is to allow you to become an informed citizen, my goal is not to push one political party on you. In this class you will be asked to look at current events, write papers, take notes on lectures, work on individual and group projects, create presentations, as well as read and analyze primary and secondary sources. After the course you will have the ability to take the AP test to try and receive college credit for American Government..

Course Materials

Students will need a notebook with paper and a pen/pencil every day. Also students will need a small binder to keep daily work in.

Grading

Grading Policy: Homework, Classwork, Participation, Tests, Quizzes, and Projects will all be weighted the same but will vary in amount of points each is worth.

ACES Grading Scale

A = 90%-100%

B = 80% - 89%

C = 70%-79%

D = 65%-69%

F = 64% and below

Semester Grade

1st Quarter 47.5%

2nd Quarter 47.5%

Semester Final 5%

Extra Credit: There will not be any extra credit given in this class.

Latework

Per the student handbook, students are allowed two days to make up an assignment for everyday absent. If after that time or a student is present and does not turn in an assignment, it will be graded as a zero (exceptions will be made in extreme cases with teacher approval). This is a college level course and will be treated as such.

It is **YOUR** responsibility to get your make-up work, whether you know you will be gone or miss a day. All missed work will be placed in a folder and ready for you to pick up. For extra clarification on the missed assignments or needed help, YOU need to come in on your own time to get that help.

Expectations

For this class to work, the expectation is that your opinion is just as valuable as others so DO NOT ridicule others views/opinions, make any sort of racist, sexual, derogatory, or sexist statement (even if you are trying to be funny). If this happens you will be removed from class immediately and be subject to detentions. This needs to be a “safe” environment where students are able to explore different ideas and values through the scope/lens of others. .

Classroom Expectations - STUDENT

- Be Respectful to Others -
 - Do not ridicule others or their opinions
 - Take care of the classroom
 - Not anyone else's responsibility to clean up after you
 - Snacks and Drinks are a privilege and will be taken away if abused
 - Take care of materials that are not yours
 - Do not steal others ideas
 - They have worked hard on their ideas do not plagiarize them, CITE them. This is considered cheating and you will receive a zero for the assignment
- You come in ready to be engaged -
 - Once the bell rings you are wasting my time to get materials
 - 2 Things you can control everyday ATTITUDE and EFFORT - Give BOTH!
- Cell Phones
 - Acceptable vs Unacceptable times to have Cell Phones
 - Never during a test - will be considered cheating and you will be given a 0 for the test
 - We will use cellphones in class from time to time. Be responsible with them or they will become a distraction and thus need to be confiscated