

Child Development Syllabus

Mission Statement: "Educating Youth for a Better Tomorrow"

Course Description: The program draws on aspects of the social and biological sciences of which Family and Consumer Sciences is a component. The Child Development I course will stress responsibility in parenthood as well as guides for care during the prenatal period, infancy, and early childhood. A thorough study of children's physical, intellectual, emotional and social development will be discussed in various stages. Special topics will include child abuse, childcare options, communicating with children, importance of play, and food and nutrition. With an understanding of growth and guidance of children, the student should be able to prepare for future parental roles, employment in child care industry and/or continue with education in the area of Child Development.

Rationale: The purpose of this course is to ensure that students have the knowledge and skills to enhance parent-child/caregiver-child relations. Students will develop the knowledge and skills to solve problems based upon the developmental needs of children and make decisions that support the sound physical, mental, emotional, and intellectual development of children.

Course Objectives: Upon completion of this course students will be able to:

Examine various parenting techniques.

Distinguish between various forms of child abuse.

Analyze how various activities enhance intellectual and physical development.

Analyze health concerns during prenatal development.

Differentiates between developmental areas.

Compare child care options

Investigate career options related to child development, care, and guidance.

Materials Needed:

- 1 - 3 ring binder
- Folder
- Paper
- Pencil/ink pen

Course Requirements:

1. Read all assignments.

2. Each student is expected to complete projects and assignments by the due dates. Correct English usage, punctuation and spelling are required in all assignments. PLAGIARISM is not accepted.

3. Complete daily bell work, assignments, class activities, quizzes, projects, and tests.

4. Follow Classroom policies and procedures.

5. Students are expected to work together in class and also take notes when needed.

Assessments: Assessments will be done in multiple ways. Tests, quizzes, class participation, projects and oral reports will all be used in the classroom to assess the students' learning. Homework is not regularly given unless a student is unable to finish the work in the class time given. When homework is assigned it will be due at the beginning of the hour.

Attendance: Class attendance is a vital to successful learning and completion of this course. School attendance policies will apply. Please see the school's handbook on this policy. Students must present an admit slip from the office when returning to class.

Late Work: Late work is not encouraged and should be avoided at all costs. Late work will be accepted for only 50% credit. Late work will not be accepted after the end of each quarter.

Academic Dishonesty: Academic dishonesty will not be tolerated in the classroom. The student will receive 0 points if the assignment is found to have been plagiarized. If the student is found to be cheating on a test or assignment, no credit will be given.

Make-Up Work: Assignments are due on the date designated. A two day grace period will be allowed with no point deduction. If further time is needed you must present the circumstance to the instructor. If assignments are not received within the two days after return it is considered late and will only be accepted for 50% credit. It is your responsibility to collect any work missed due to absences.

Class Expectations:

1. You must do your own work.

2. Behavior should be conducive to creating a learning environment that is best for you and the class.

3. Cell Phones should not be seen during class time and will be sent to the office if seen.

4. iPod's should not be on during instructional time.

I have read and understand the syllabus for Child Development. I know what is expected of me/my child in order to do well in this course. All questions or issues that I have in regards to the policies listed in the syllabus have been taken care of. I agree to comply with the course syllabus and its policies under the direction of Miss Hamilton.

Student Signature: _____

Date: _____

Parent/Guardian Signature: _____

Date: _____

Parent/Guardian Email Address: _____

Sincerely,

Miss Hope Hamilton

hamiltonh@chinookshools.org