

## Adult Roles & Responsibilities Course Syllabus

Miss Hamilton: Room 106/107

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### Course Description

*Adult Roles and Responsibilities* builds knowledge skills, attitudes, and behaviors students will need as they prepare to take the next steps toward adulthood in today's ever-changing society. The focus is on becoming independent, contributing, and responsible participants in family, community, and career settings. Topics include living independently and family formation; financial management; analysis of personal standards, needs, aptitudes and goals; integration of family, community, and career responsibilities; consumer choices and decision making related to nutrition and wellness, clothing, housing, and transportation; relationship of technology and environmental issues to family and consumer resources; and community roles and responsibilities of families and individuals. This course is designed for students who may not have had other FACS classes and is recommended for all students regardless of their career cluster or pathway, in order to build skills needed for assuming the roles and responsibilities they will encounter as they prepare to complete high school and enter the adult world.

### Course Concepts

1. Students will integrate processes of thinking, communication, leadership, and management in order to apply interpersonal relationships knowledge and skills.
2. Students will analyze personal standards, need, aptitudes, and goals and their impact on family, career, and community interactions.
3. Students will integrate multiple life roles and responsibilities in family, career, and community settings.
4. Students will demonstrate management of individual and family resources, including food, clothing, shelter, and transportation.
5. Students will demonstrate management of financial resources to meet goals of individuals and families across the life span.

### Grading

A total points system will be used and will be based on the following:

- Participation points- 10 possible points/week
- Homework assignments
- Projects
- In-class work
- Quizzes/Tests

### Attendance

If you are absent, you are responsible for making up the required work.

### Assignments

All assignments are due in class for full credit. Assignments turned in by the end of the day will result in partial credit. An absence grade will result in a zero if not turned in within the allotted days required according to school policy.

### SUPPLIES NEEDED

1. (1) 3-ring binder
2. Pen/Pencil
3. (1) pack of loose-leaf college ruled paper OR 1-subject notebook

**Note:** *It is subject to change.*

**Classroom Rules and Expectations for Adult Roles & Responsibilities :**

1. All Students must be in the classroom when the bell rings.
2. I will follow the handbook rule on tardiness for this class.
3. The teacher's desk, office and supply cabinets are off limits to **EVERYONE!** No one is allowed behind my desk.
4. There will be not standing in the doorway waiting for the bell to ring. If this happens, an extra homework assignment may be added, or you may be kept after class.
5. No candy or outside food is allowed in the classroom.

**Absolutely** no cell phones in my classroom. If you carry it in your pocket, it must be turned off. All **sweatshirts** must be worn on your body. No **coats** are allowed in the classroom. Wear sleeves if you get cold easily.

**Remember**, Miss Hamilton dismisses the class, not the bell.

**ALL SCHOOL RULES AND POLICIES IN THE CHINOOK JR./SR. HIGH SCHOOL HANDBOOK WILL BE PRACTICED AND ENCOURAGED IN THIS CLASSROOM**

**Be on time** -don't walk through the door two minutes after the bell, and expect to slide by without a tardy. You must be prompt, because in the real world, tardiness is not acceptable. You need to be in the classroom when the bell is ringing, and not a minute after.

**Be prepared** – come to class every day with your book, paper, folder, and pencil. You won't be allowed to leave to get them, so don't ask. Always be prepared to write in class. Be attentive during class activities and participate in class discussions.

**Be respectful**- this is a universal rule of life, and an essential survival skill for the class. Disrespect toward classmates or myself will NOT be tolerated. Respect the fact that other people are entitled to their opinions, and lifestyles, and should not be ridiculed for the way they live.

**Be understanding**- you will be amazed how having an understanding attitude will get you places in life. Accept others' faults and differences and try to learn from them, don't degrade them. We are all different, and very unique and learning to understand and respect differences will develop your tolerance and ability to function in society.

**Be productive** – listen, participate, and work steadily. Students are to sit up at all times. If you are too sick to function in class, you will be sent to the office/counselor.

**Be responsible** – Make up work is the responsibility of the student and must be completed within a few days of returning to receive credit.

**Be aware**- this means use your head. Be aware of your surroundings and every choice that you make. Think about what you are doing before you do it. Think about what you are saying before you say it, and you will keep yourself out of a lot of trouble. **Awareness will save you from many mistakes, not only in class, but also throughout life.**

I \_\_\_\_\_ will follow the Chinook Jr./Sr. High School student handbook AND Miss Hamilton's above guidelines.

Student's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## **ADULT ROLES AND RESPONSIBILITIES**

.5 Credit /1 Semester/Grade 10-11-12

Adult Roles and Responsibilities builds knowledge, skills, attitudes, and behaviors students will need as they prepare to take the next steps toward adulthood in today's ever-changing society. This class uses a project-based approach that utilizes higher order thinking, communication, leadership, and management processes in order to integrate suggested topics into the study of individual and family issues. The focus is on becoming independent, contributing, and responsible participants in family, community, and career settings. Topics include: living independently and family formation; analysis of personal standards, needs, aptitudes, and goals; integration of family, community, career responsibilities; consumer choices and decision making related to nutrition and wellness, clothing, housing, and transportation; financial management; relationship of technology and environmental issues to family and consumer resources; and community roles and responsibilities of families and individuals. Applications through authentic settings such as volunteer experiences, and service learning will be utilized.