

Chinook School District

INSTRUCTION

2421

Promotion and Retention

Student placement, promotion, or retention will be determined after a careful evaluation of the advantages and disadvantages of alternatives.

All factors must be considered when an alteration to a student's normal progression through school is contemplated. Quantitative measures, such as age, physical size, ability, level of academic achievement, and attendance shall be supplemented by a qualitative assessment of student motivation, self-image, and social adjustment. Students will not be promoted for purely social reasons.

Teaching staff and building principals will make final decisions with respect to promotion or retention.

Policy History:

Adopted on: August 1998

Revised on: April 2006