

INSTRUCTION

2000

Goals

The District’s educational program will seek to provide an opportunity for each child to develop to his or her maximum potential. The objectives for the educational program are:

- To stimulate intellectual curiosity and growth;
- To provide fundamental career concepts and skills;
- To help the student develop sensitivity to the needs and values of others and respect for individual and group differences; and,
- To develop an awareness of and appreciation for cultural diversity.

The administrative staff is responsible for apprising the Board of the educational program’s current and future status.

The primary purpose of schooling is the transmission of knowledge and culture, through which students learn in areas necessary to their continuing development and entry into the world of work. The Board gives priority in the allocation of resources, including funds, time, personnel, and facilities, to fulfilling this purpose.

Accreditation

The Board will review the state accreditation program standards annually, and provide in each school building at least one copy of the standards for staff and public review. The Board acknowledges its responsibility for developing and implementing a curriculum designed to provide for sequential intellectual and skill development necessary for students to progress on a continuous basis from the elementary through secondary school.

Each year, the Superintendent shall determine the degree to which the District instructional programs are being developed and implemented. Accomplishment reports submitted annually shall provide the Board with the necessary information to make future program improvement decisions.

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| Legal Reference | 10.55.202(2), ARM | Board of Trustees |
| | 10.55.701, ARM | Board of Trustees |

Policy History:

Adopted on: August 1998

Revised on